QOHELETH 1:3-11: PROSE OR POETRY? 1

Wong Tin-sheung

SOAS, University of London Thornhaugh Street Russell Square London WCIHOXG U.K.

Introduction

The many questions raised by the Book of Qoheleth involve not only the concepts that exist in the book, which diverge from traditional Israelite religious thought, but also certain grammatical problems that reflect various features of the Hebrew language in a later period. The

¹ This forms part of a term paper the author wrote while attending the Biblical poetry course at Jerusalem University College. Here the author mainly follow Pardee's methodology. The content has been revised slightly.

² Many scholars have suggested that the unfamiliar concepts in the Book of Qoheleth reflect the influence of Egypt, Babylon and Greece. See Whitley 1979:152-75.

³ Dahood argues that the author of the Book employed a Phoenician orthography and way of using words, while Ginsberg suggests that it is written in Aramaic. Most scholars suggest that the language of the Book belongs to a later, post-Exilic period, although Fredericks (1988) proposes a pre-Exilic period.

Book of Qoheleth seems to have been ignored in the study of poetry. Lowth (1969:175), for example, maintains that it has a very few of the relevant characteristics of poetry. Though many scholars have claimed that the book is a prose, some do believe that a large portion of the book is poetry. The purpose of this paper is to analyze Qoheleth 1:3-11 and to examine its distinctive features from various aspects. All these aspects will be the criteria to assess whether Qoheleth 1:3-11 is a poem or not.

Quantitative Analysis⁷

Since many scholars emphasize the semantic, grammatical or syntactical parallelisms in poems, quantitative analysis might seem to have a minor role to play in the study of poetry. However, there are various methods of measuring each colon: word count, syllable count, consonant count and verse-unit count.

⁴ Thus no examples from the Book of Qoheleth are quoted in the works of Gray (1972), Geller (1979) or O'Connor (1997).

⁵ In his own words (1969:174), "The style of this work [Book] is singular; the language is generally low, I might almost call it mean or vulgar; it is frequently loose, unconnected, approaching to the incorrectness of conversation; and possesses very little of the poetic character."

⁶ In the historical development of interpretation, the Books of Job, Psalms, Proverbs, Song of Songs, and Lamentations together with Qoheleth have been considered to be composed in metrical verse. (For more details, see Kugel 1981:168-70, 188, 208, 223, 228.) Silberschlag (1975:339) points out that the authors of Job and Qoheleth are poets. Von Rad (1972:121) holds a similar view and Ogden (1987:30) explicitly calls this section a poem. For discussion on the question of prose versus poetry, see Whybray 1989:31.

⁷ Here the Pardee's study of quantitative analysis of poetry is followed. For more details about the contribution of each method of counting, see Pardee 1988:4-5 n.7-9.

⁸ The author ignores the stress theory of meter in this paper for two reasons. First, stress is usually at the end. Blau (1993:32) suggests that in the last period of stress change in Biblical Hebrew, there was a strong inclination towards stressing on the last syllable. (For more details about the development of stress in Biblical Hebrew, see Blau 1993:30-37.) The meter in a Hebrew poem is therefore less significant than it is in a poem in other languages. Second, there are limitations on stress in Hebrew, such as avoidance of two contiguous stressed syllables, although this is not consistently observed (See Qoh. 18d, "הַּמְלֵּא אַהְן"). Lambdin (1973:207-208) points out three ways of avoiding it: proclisis, retraction of stress and conjunctive daghesh. Conjunctive daghesh can be found elsewhere after the word הַ in Qoh 1:3, 9ab. The author suspects that the proclisis marked with maqqep in 1:10b is הַ בְּאַהֹ דְּהָ not בְּאַהֹ בָּח as now shown in the Bible. Whether this is correct or not, there is no significant occurrence in Qoh. 1:3-11, regardless of Gordis' suggestion (1968:203) that the dominant meter is the four-beat stich in v. 5 and 6, the three-beat stich in v. 3, 4, 7.

Vers	e Word	Syllable	Consonant	Vocable	Verse-Unit
	Count	Count	Count	Count	Count
3	5//3	11//9	18//12	34//25	3//3
4	4//3	6//10	12//14	21//29	4//3
5	4//3//3	11//7//5	15//12//9	31//20//16	4//2//3
6	3//3//4//4	5//6//9//10	10//11//15//16	17//19//29//28	2//2//4//3
7	5//3//4//4	11//8//11//7	18//12//18//12	34//25//32//24	3//3//3//4
8	3//4//4//4	8//7//7//11	13//13//14//14	24//23//22//32	2//3//3//3
9	2//2//2//2//5	4//4//6//5//10	6//8//8//8//16	12//13//15//16//30	2//2//2//2//4
10	3//4//3//3	6//6//8//9	10//11//12//12	21//19//24//25	3//3//3//3
11	3//3//4//3	7//10//8//9	15//15//14//13	24//28//26//25	3//3//3//3

Table 1: Quantitative analysis of Qoheleth 1:3-11

Table 1 shows that verses 5, 6, 7 and 8 are characterized by reasonably good parallelism. In terms of word count, verses 5, 6 and 7 are well-balanced, and verse 8 also displays good parallelism with respect to consonant count. In vocable count, verses 6 and 7 have the pattern of ABAB. In verse-unit count, the parallelism is more significant, especially in verses 10-11.

Parallelism

Repetitive Parallelism

Pardee (1988:194) suggests that there are two kinds of repetitive parallelism: verbatim repetitive parallelism, which involves the exact forms of the same root being used; and weak repetitive parallelism, which involves different forms of the same root being used. As Table 2 shows, Qoheleth 1:3-11 has a high incidence of repetitive parallelism. Of the total of fifty roots used in this poem, only twenty-two roots, that is less than half, occur only once of the twenty eight roots which occur more than once, and about half (thirteen) occur more than twice. Despite the frequent occurrence of minor elements, particles such as 1, 5 and 50 etc, verbatim repetitive parallelism can be found in verses 4 and 5, in which the words אות הוא מות הוא הוא הוא וווים וו

These kinds of parallelism are found in four types of environment: (1) Colon or half-line parallelism: occurring within a colon; (2) Regular parallelism: occurring within a bicolon; (3) Near parallelism: occurring immediately in adjacent bicola; (4) Distant parallelism: separated by at least one bicolon. (Pardee 1988:187) In Ooheleth 1:3-11, more than thirty words are used repeatedly. The distribution of words according to type of parallelism is summarized in Table 3, noting in which verse each occurs. The preposition \flat is not discussed for two main reasons. Firstly, this preposition has various functions in the text, such as combining two elements with the preposition in Line 3a and combining the infinitive constructs in lines 8b and 8c. Lumping together the various roles of 5 as a case of parallelism would be an unreasonable oversimplification. Secondly, due to its different positions in various verses, 5 can be assumed as a grammatical device rather than a poetic one. A similar example is the conjunctive waw, which is used inconsistently in the text. It is difficult to imagine any convincing argument that this is a poetic device. 10

As Table 3 shows below, colon parallelism and near parallelism do not play an important role in Qoheleth 1:3-11. Those we do find are all cases of verbatim parallelism, such as יוֹח in line 4a, שַּׁמָשׁ in line 5a, in line 6c (colon parallelism), אַ in lines 4a and 5a, and דְּחָלִים in lines 7a and 7c (near parallelism). There are no cases of weak repetitive parallelism. Regular and distant parallelisms are the major structural feature of the text. Sometimes verbatim repetitive parallelism such as

⁹ In his study of Ps. 111, Pardee (1992:123) admits that he is unable to explain the structure of the composition created by repetition of particle. No pattern of distribution appears meaningful because "the prepositional repetitions in regular distribution tend to be followed by semantically dissimilar nouns and the prepositional phrases tend to have different syntactic functions." Kugel (1981:22) suggests that the two different prepositions by and be in lines 8c and 8d can be construed as parallelism of "prepositional alternation". This seems unconvincing if the criteria of parallelism are determined only by preposition. According to him, parallelism is determined necessarily by the same pattern of negative particles, different conjugations of verbs and infinitive constructs, but not solely by two prepositions. Furthermore, compared with Qoh 6:3 where in is attested after the verb paper, this by may have a special function here. (See Schoors 1992:192) If this is true, the so-called "preposition alternation" parallelism is inappropriate and not applicable.

¹⁰ Although the author guesses that the conjunctive waw is used in line 4a for reasons of quantitative harmonization (word count 2//2, syllable count 3//3 and consonant count 6//6), no other example can be found in this text. Also, the use of the conjunction at the beginning of line 5a is strange, which is unlike in other verses. The omission of waw between סובב סבב הולך הרוף oin line 6c is difficult to explain.

שׁהָשָׁהָ in lines 3b and 9c is involved, sometimes weak repetitive parallelism such as the verb from the root שׁשׁ in lines 9c and 9d is involved. In Qoheleth 1:3-11, almost every verse shows the characteristics of distant parallelism. This means that the structure is interposed throughout the passage, and thus one verse is closely related to others not only horizontally by colon or regular parallelisms, but also vertically by near and distant parallelism. The verb from the root of היה, for instance, is used in different forms (different conjugations with different numbers) throughout verses 9 to 11, not only with regular parallelism in lines 9a and 9b, but also with distant parallelism in various cola (9a, 10c and 10d, 11b, 11c and 11d).

¹¹ The proof may be that these verses form a whole unit.

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Hallshielaholl.	v. 3 mh-ytrwn Pdm bkl-'mlw mh	šy ^c ml tht hšmš	v. 4 dwr hwlk wdwr b2	/h²rş l ^c v	v. 5 wzrh hšmš wb² hšmš	Pl-mqw	zwrh hw² šm	v. 6 hwlk 4-drwm	, qqws/	swbb sbb hwlk hrwh	w-1-sbybtyw šb hrwh	v. 7 kl-hnhlym hlkym 1-hym	/hym 'y	-mdwn	m hm š	1-hdbry	-ywkl	tsbc cyn	/P-tmP	nh-šhyh	hw ² šyhyh	wmh-šn ^c sh	w šycši	'yn kl-	š dbr šy	η-zh hc	kbr hyh l ^e lmym	'šr hyh mlpnnw	/n zkrw	wgm Phmym šyhyw	P-yhyh Ihm zkrwn	n šyhy	
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Table 2: Distribution of repetitive parallelism in Qoheleth 1:3-11

Type of Parallelism	Repetitive Words	Verse
Colon	dwr	4a
	hšmš	5a
	sbb	6c
Regular	cml	3ab
	sbb	6bcd
	ym	7ab
	hlk	7cd
	dbr	8ab
	P	8bcd
	hyh	9ab
	^c sh	9cd
	hyh	10cd, 11bcd
Near	p ₂	4a, 5a
	nḥlym	7ac
	mh	9ac
	hw ³	9bd
	zkrwn	11ac
Distant	mh	3a, 9ab
	kl	3a, 7a, 8a
	š	3b, 7c, 9abcd, 10a, 10d, 11d
	tḥt hšmš	3b, 9c
	hwlk	4a, 6ac, 7acd
	^c lmym	4c, 11c
	zrḥ	5ad
	mqwm	5c, 7c
	7]	5c, 6ab, 7ac,
	hw ³	5d, 9ab, 10b
	šm	5d, 7d
	m ² l	7b, 8d
	dbr	8a, 10a
	r³h	8c, 10b
	hyh	9ab, 10cd, 11bcd

Table 3: Repetitive parallelism in Qoheleth 1:3-11

Semantic Parallelism

3 מַה־יָתַרוֹן לַאָדָם בִּכָל־עַמָלוֹ שֵׁיַעֵמֹל תַּחַת הַשָּמֵשׁ: E D C В ל הוֹר הֹלֵך וְדוֹר בָּא וְהָאָרֶץ לְעוֹלָם עֹמָדֶת: 4 D C B' A B A 5 וְזָרַח הַשַּׁמֵשׁ וּבָא הַשָּׁמֵשׁ וְאֵל־מִקוֹמוֹ שׁוֹאֵף זוֹרֵחַ הוּא שָׁם: C' B' A" D C B A' B 6 הוֹלֶךְ אֱל־דָּרוֹם וְסוֹבֶב אֱל־צָפוֹן סוֹבֵב סֹבֵב הוֹלֶךְ הָרוֹחַ וְעַל־סְבִיבֹתִיו שָׁב הָרוּחַ: D A" B" D A A' A' B' A' 7 כָּל־הַנָּחָלִים הֹלְכִים אַל־הַיָּם וְהִיָּם אֵינֵנּוּ מָלֵא אֱל־מְקוֹם שֶׁהַנְּחָלִים הֹלְכִים שָׁם הֵם שָׁבִים לְלָכֶת: B' A'C" B Α C' E D C C 8 כַּל־הַדְּבַרִים יָגָעִים לֹא־יוּכַל אִישׁ לְדַבָּר לא־חִשְּבַע עַיִן לְרָאוֹת וְלֹא־חִמְּלֵא אֹזֵן מִשְּׁמֹעַ: E" D" C" D' C' E E' D C 9 מָה־שֶׁהָיָה הוּא שֵׁיָהָיָה וּמָה־שַׁנַעֲשָׂה הוּא שֵׁיַעָשֵׂה וְאֵין כָּל־חָרָשׁ חַחַת הַשָּׁמֵשׁ: F E D C' B A' C B 10 שַׁ דָּבֶר שֵׁיֹאמֶר רָאָה־זֶה חָדָשׁ הוּא כָּבָר הָיָה לְעלְלְמִים אֲשֵׁר הָיָה מְלְפָּגֵנוּ: I H G F E D C B A 11 אֵין זִכְרוֹן לָרְאשׁנִים וְגַם לְאַחֲרֹנִים שֶׁיִהְיוּ לֹא־יִהְיֶה לָהֵם זִּכָּרוֹן עִם שֵׁיִהִיוּ לָאַחֵרֹנִים C''' E G B C'' E' E C' D C'

Table 4: Semantic analysis of parallelism

Turning to semantic parallelism, antonymous pairs are found in verses 5, 6, 7 and 11. In verse 4, two Qal active participles, אם and הלך (goes // comes) form an antonymous parallelism. The same interpretation can be applied to verse 5, ובח and חבו (rises // sets), 12 verse 6, הולך and סובב (goes // returns) and verse קלכים and שבים (goes // returns). Two other kinds of antonym are the extremity of two poles, as in verse 6, אַל־צָפוֹן and אַל־בָּרוֹם (to the south and to the north) and in verse 11, and לראשנים (the earliest and the later), and simply negation of the verb in verse 11, יהִיי and לא־יָהֵיה.

To use Geller's categories, a series of לא־תשבע לא־ייכל and לא־תמלא comes under the category of "list", a type of paradigm in which members are related by an understood common denominator, but are not

¹² Here are two Qal suffix conjugations. The author would like to argue that these two actions, the rising and setting of the sun (east and west), together with line 6a and 6b, the wind blowing to the south and returning to the north, form a merism, including all the text in between.

interchangeable logically. In verse 9, the pairs, מַהַּהְיָהָ and מַהְּהְשָּׁהָ and מִיּבְּיִּהְשָׁה and מִּיבְּיִּשָּׁה, belong to the same category. Under the category of "part-whole relationship", a type of paradigm in which one parallel member is an individual constituent of the other, בְּרוֹם (the south) and נְּבְּרוֹם (the north) can be considered as individual members of the whole concept, יְבְּיִבְּיִי (its circuit) in verse 6. The reverse pattern is found in verse 8, in which אַיָּב (a man) is a whole but עֵין (an eye) and אַיָּב (an ear) are parts. Another category is "merimus", a statement of extremes, which may imply everything that comes in between. Verse 8, where לְּבָּאֵר (to see) and עֲבָּאַה (to hear) imply every kind of human activity comes under this category. The last category, "pronoun", in which the term in line b is a pronoun and the term in line a is its antecedent, can be applied to verse 5, שֵׁבֶּשֶׁבְּ and בְּבָּהְר (the sun // it), verse 7, בְּבָּהְר (the rivers // they) and verse 11, בְּהַהְלִים (for the later generations // for them).

The author proposes a further category, which pairs a noun of place and its substitute constituent, an adverb of place, □♥. Significant pairs of this type can be found in lines 5b and 5c and 7c and 7d. The structural parallelism is shown below:

זוֹרֵחַ הוּא שָׁם Adverb of place	וְאֶל־מְקוֹמוֹ שׁוֹאֵף place	5b, 5c
שֶׁם הֵם שֶׁבִים לָלְכֶּת Adverb of place	אֶל־מְקוֹם שֶּׁהַנְּחָלִים הֹלְכִים place	7c, 7d

According to Watson (1995:276-78), there are three kinds of repetition: repetition-initial, end repetition and immediate repetition. These kinds of repetition are fully utilized in Qoheleth 1:3-11: repetitioninitial is found in 4a, 8b, 8c, 8d; end repetition in 1:5a; and immediate repetition in 9 and 11.

Grammatical Parallelism

Micro-analysis

Pardee (1990:255) points out that there is no satisfactory system for grammatical micro-analysis. Here his methodology is simply to parse

¹³ Watson (1995:278) points out that these two verses are less clear.

the text arranged as poetic lines. Parallelisms in a bicolon are indicated by boldface type and those in a colon by italics. If parallelisms occur both in the colon and in the bicolon, both boldface and italics are used.

From Table 5, good grammatical parallelism can be seen to occur in every verse, with the sole exception of verse 3, 14 which is an introductory rhetoric question. From verses 4 to 6, the pattern of expression is clear.

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4 noun + G participle
noun + (prep n) + G participle
5 G sc + noun
G sc + noun
(prep n) + G participle + noun
6 G participle + noun
G participle + noun
G participle + noun
prep n + G participle + noun
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The colon semantic parallelisms in Qoheleth 1:3-11 that occur only in these three verses are grammatically similar or identical, ¹⁵ all involving morphological differentiation to some degree. In lines 4a and 4b, the gender in 4a is masculine (דְּלָּיִלְּיִ) whereas a feminine word is used in line 4b (דְּאָרֶיִ); thus the genders of the following two participles are different. Furthermore, the substantive, "the sun" (הַאֶּרֶי), is replaced by the third person independent pronoun (דֹּיִנְים) in verse 5, a so-called "noun // pronoun" parallelism by Berlin's term (1985:33). The verb, דְּבָּר, in line 5a is a Qal suffix conjugation, but it is changed to a Qal active participle (דֹוֹרֶרָח) in line 5b, a phenomenon Berlin (1985:36) calls "qtl // yqtl" parallelism. This kind of contrast in tense can also be found in verses 8-9, which are expressed in their own grammatical structure:

¹⁴ However, there is a weak repetitive parallelism, בכל־עַמְלוֹ שִׁיעָמִל.

¹⁵ In line 5a, the form, בְּא, of the Qal suffix conjugation is identical to that of the Qal active participle in line 4a. Is it possible that the verb may be "vocalized" as Qal active participle as well, by changing from הוֹדְיה וֹח order to construct the whole unit as parallelism, though Isaksson (1987:93) rejects this idea? If this assumption is correct, these three verses are of identical grammatical parallelisms. Nevertheless, they are grammatically the same in each verse, both from the perspective of colon (lines 4a and 5a) and from the perspective of bicolon (lines 4a, 4b, 5a, 5b, 6a, 6b, 6c and 6d).

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8b אל + Qal prefix conjugation 3ms + noun (ms) + D infinitive construct
c אל + Qal prefix conjugation 3ms + noun (ms) + G infinitive construct
d אל + Niphal prefix conjugation 3ms + noun (ms) + G infinitive construct
interrogative pronoun + relative pronoun + Qal suffix conjugation 3ms
b pronoun + relative pronoun + Qal prefix conjugation 3ms
c interrogative pronoun + relative pronoun + Niphal suffix conjugation 3ms
d pronoun + relative pronoun + Niphal prefix conjugation 3ms
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The structure is distinctive in both verses. 8b and 8d begin with 85 together with prefix conjugation and infinitive construct. The only difference is the stem. The same phenomenon occurs in 9a and 9b with Qal and 9c and 9d with Niphal, from the widened perspective of 9ab // 9cd (contrast in conjugation, Berlin 1985:36). However, 9ab and 9cd are parallel on their own, that is, 9a // 9b, 9c // 9d. The stems in these two parallels are the same, but the conjugations are different: suffix conjugation with prefix conjugation in Qal (9ab) and Niphal (9cd) respectively (contrast in tense, Berlin 1985:35). Thus, it can be concluded that 8bcd form a tricola parallel (8b // 8c // 8d) and 9abcd form two bicola parallels (9ab // 9cd) that consist of two internal pairs of bicola parallels (9a // 9b, 9c // 9d). Watson (1995:279-80) suggests that the reason for this kind of frequent change in tense and conjugation is avoidance of repetition. Loader (1979:10) suggests that 1:11 is a chiastic unit: ziqrōnA - rīšōnīmB - ahārōnīmB - ziqqārōnA.

Syntactical analysis

The system of analysis in Table 6 is developed by Barbara Kaiser. ¹⁶ She divides clauses into four elements: subject or substantive (S), verb (V) or predicate (P), object (O) and adverbial modifier (M). A distinctive feature of Qoheleth 1:3-11 is that the subject is repeated in one colon or in a bicolon. For example, the word יוֹ is repeated in line 4a, שִּׁשְׁתַּ in line 5a within one colon and the word יוֹ in lines 6c and 6d, in a bicolon. Object is never used in main clause. There are only two instances where a direct object is used: one is the relative clause in verse 3b, the other is the quotation after the imperative in verse 10b.

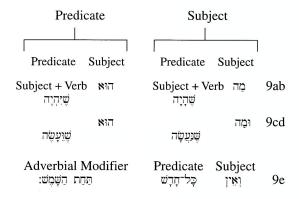
¹⁶ Barbara Kaiser applied this system in her doctoral study of Lamentations. (For more details, see Pardee 1988: 40 n 50.) Apart from different names for various terms, her division is in fact identical to that of Collins's. Collins uses NP¹ and NP² instead of subject and object respectively (1978:26).

in pron + n.ms / prep + def n.ms + n.ms + 3ms suff on may 6 act pic ms / cac pic ms (act pic ms / cac pic ms) conj + def n.ms / cac pic ms / cac pic ms / cac pic ms / def n.ms conj + prep + n.ms + 3ms suff / cac pic ms / def n.ms conj + prep + n.ms / act pic ms / def n.ms d act pic ms / prep + n.ms C act pic ms / prep + n.ms A def n.ms / adv + abp suff / ad ms D act pic ms / prep + n.ms T adv + def n.mp / G act pic mp / prep + def n.ms C act pic ms / prep + n.ms T adv + def n.mp / G act pic mp / prep + def n.ms A der adverb conj + def n.ms / dec pic mp / prep + def n.ms A der adverb C act pic ms / prep + n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / G act pic mp / prep + def n.ms T adv + def n.mp / prep + def n.ms T adv + def n.mp / di mp T adv +		i P
int pron + n.ms / prep + def n.ms / prep + def n.ms + 3ms suff r pron + G pc 3ms prep def n.ms n. ms / G act ptc ms / C act ptc fis conj + G act ptc ms / C act ptc ms / G act ptc ms / p act ms / p a	מדייתרון לאינים בכליעה הרהלך ודרר בא וואכין לעולים עמרה: הילד אל-דרום הילד אל-דרום הילד אל-דרום הילד אל-דרום הילד אל-דרום הילד הינה הלכים אל-דו בל-בהבתיו שבחקלים הלכיה ארבים שבים ללכה: ארבים שבים ללכה: ארבים שבים ללכה: ארבים שבים ללכה: לארתשבע עין להרום בהרשבה הוא שיניה מרישבה הוא שיניה מרישבים אין וברון לראשנים אים דר שיאבר אין וברון לראשנים לאין לאירים שירים אין וברון לראשנים) - -
int pron + n.ms / prep + def n.ms / prep + n.ms + n.ms + 3ms suff r pron + G pc 3ms / prep / def n.ms n. ms / G act ptc ms / conj + n.ms / G act ptc ms conj + def n.ms / prep + n.ms / G act ptc ms conj + G sc 3ms / def n.ms / conj + G sc 3ms / def n.ms conj + prep + n.ms + 3ms suff / G act ptc ms / G act ptc ms / g act ptc ms / prep + n.ms G act ptc ms / prep + n.ms G act ptc ms / prep + n.ms G act ptc ms / G act ptc ms / def n.ms G act ptc ms / G act ptc ms / def n.ms G act ptc ms / G act ptc ms / def n.ms adv + def n.ms / dav + 3mp suff / G act ptc ms / def n.ms adv + def n.ms / dav + 3mp suff / adj ms prep + n.ms / a pron + def n.mp / G a ptc mp adv / pron 3mp / G act ptc mp / prep + G inf const n.ms / r pron + def n.ms / prep + G inf const n.ms / r pron + G pc 3ms / n.ms / prep + G inf const n.ms / r pron + G pc 3ms pron / r pron + G pc 3ms pron / r pron + G pc 3ms pron / r pron + G pc 3ms conj + adv / n. ms + adj ms / prep / def n.ms adv / n.ms / r pron + G pf 3ms G inv ms + dem pron / adj ms / pron 3ms adv / n.ms / r pron + G pc 3ms pron / G sc 3ms / prep + a.mp r pron / G sc 3ms / prep + a.mp r pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / G sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp pron / g sc 3ms / prep + a.mp	ë Ç	
int pron + n.ms / prep + def n.ms / prep + n.r r pron + G pc 3ms / prep / def n.ms n. ms / G act ptc ms / conj + n.ms / G act ptc conj + def n.ms / Drep + n.ms / G act ptc ms / def n.ms / Drep + n.ms / G act ptc ms / def n.ms / Drep + n.ms / G act ptc ms / G a	Abbreviation: act prc = active participle adj = adjective ady = adverte conj = conjuction dem = demonstrative D = Piel def = definite G = Qal inv = imperative inf const = infinite construct inf roons = interrogative pronoun m s/p = mascular singular/plural N = Niphal neg part = negative particle n = noun pre = prefix conjugation prop = preposition prop = prefix conjugation sc = suffix conjugation suff = suffix bold = parallelism in both bold and italic = parallelism in both	Qoheleth 1:3-11
	int pron + n.ms / I r pron + d pc 3mm / r ms / G act ptc n.ms / conj + def n.ms / conj + dr ptc ms / pr d act ptc n	Table 5: Grammatical analysis ir

Verse	Verb / Predicate	Subject	Object	Modifier
and line	~			
3a		mh- ytrwn		Pdm bkl-mlw
3b	y ^c ml	,	š	tht hšmš
4a	hwlk	dwr		
	p ₂	wdwr		
4b	^c mdt	wh ³ rş		l ^c wlm
5a	wzrḥ	hšmš		
	wb ³	hšmš		
5b	šw ³ p			w ³ l-mqwmw
5c	zwrḥ	hw ³		šm
6a	hwlk			'l-drwm
6b	wswbb			¹l-ṣpwn
6c	swbb sbb hwlk	hrwḥ		
6d	šb	hrwḥ		w ^c l-sbybtyw
7a	hlkym	kl-hnḥlym		² l-hym
7b	'ynnw ml'	whym		
7c	hlkym	šhnḥlym		¹l-mqwm
7d	šbym	hm		llkt šm
8a	yg ^c ym	kl-hdbrym		
8b	l³-ywkl	'yš		ldbr
8c	l' tsb'	^c yn		lr ³ wt
8d	wl'-tml'	'zn		mšm ^c
9a	š	mh		
01	hyh			
9b	š	hw		
	yhyh			
9c	Š	wmh		
0.1	n ^c sh	1>		
9d	š	hw³		
	y ^c sh			
9e	kl-ḥdš tḥt hšmš	w³yn		
10a	dbr	yš š		
1.01	y ⁵ mr	S	zh	
10b	r ³ h	hw ²	ZII	
10c	ḥdš bub	IIW'		kbr l ^c lmym
10c 10d	hyh hyh	°šr		mlpnnw
10a 11a	zkrwn l r ³ šnym	'yn		Impiniw
11a 11b	wgm Pḥrnym	y 11		
110	yhyw	š		
11c	P-yhyh	3		lhm zkrwn
11d	yhyw			'm š
110	J 11 J 11			Phrnh
				, in mi

Table 6: Syntactical analysis in Qoheleth 1:3-11, according to Kaiser

Verse 9 is a significant instance of the phenomenon of syntactic parallelism. The subjects ¹⁷ in the first four cola, הַ and אוֹח form an ABAB sequence with two pairs of four verbless predicates "...שׁ מה " and "...שׁ " (What is that... it is that). The word אוֹח becomes a pleonastic pronoun that has a verbless substantival predicate. Four clauses, in which two verbs משׁה and ששׁ are used, can act as a nominalization of relative clauses. The analysis below shows that the syntactical structures in various cola in verse 9 are identical.



Syntactical relationships are shown in Table 7 below. In Qoheleth 1:3-11, discounting certain verbless predicates in the sequence subject (substantive) plus predicate, all verbal clauses follow the order of Hebrew syntax: verb plus subject, with the exception of verses 4 and 7. In these two verses, the concept of "marked topic" by Buth's terminology can be applied. In verses 4ab, two subjects, דוֹת and דְּהַאֶּהֶ, that precede the verb may be identified as marked topics. This analysis can also be applied to verse 7ab. Sometimes, we find an adverb particle or adverbial phrase at the beginning of the clause, as in lines 5b (מְּלִּהְקְּיֹמֵן), 6d (מְּלִּהְקִיֹםְן), 7c (מַלְּהַרְּהַלְּהַן), All of these function as marked foci.

 $^{^{17}}$ It may also be called "substantives" in the case of substantival predicates. In Tables 6 and 7, the cover term "subject" is used for simplicity.

¹⁸ Buth (1992:83-86) studies Psalm 51 and distinguishes the concept of "marked topic" from "marked focus" in the poetry of Biblical Hebrew. He assumes that "preverb word order" is used for both focus and topic. According to him, marked focus is "a choice to use a marked, special structure to highlight a salient constituent of a clause for reasons of completion, contrast, or counter-presupposition" (1992:83). Marked topic "uses a special, marked structure to set off a constituent as a point of relationship to the context – either forwards (cataphoric) or backwards (anaphoric) or both." (1992:84)

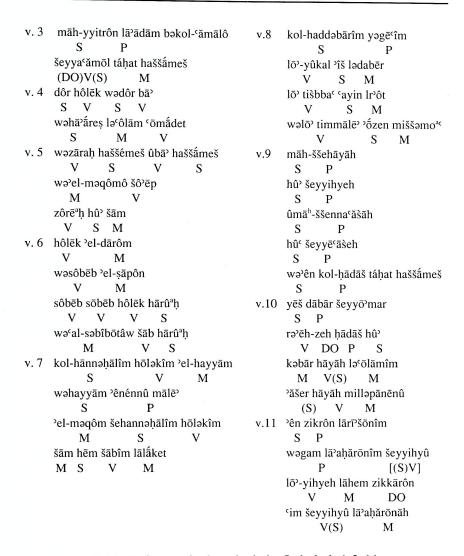


Table 7: Syntactical analysis in Qoheleth 1:3-11 (DO = direct object; M = adverbial modifier; P = predicate; S = subject; V = verb)

Phonetic Parallelism

Chart 1 below shows that various consonants, //, /h/, /w/, /y/, /l/, /m/, /š/ occur frequently in Qoheleth 1:3-11. This phenomenon is not a mystery, since the first four letters are almost always used as *matres lectionis*. /l/ is a preposition, either as or as a part of or as a part of or as a plural ending in common nouns and participles, and /š/ is a relative pronoun.

All these influence the frequency of occurrence in the text. The letter / t/ is not found in the text.

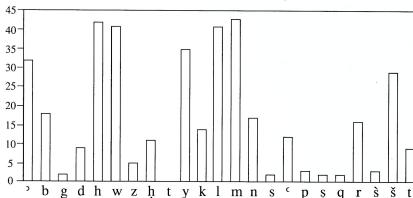


Chart 1: Statistical count of consonants in Qoheleth 1:3-11

The poem in Qoheleth 1:3-11 seems to make use of this phonetic feature and display its parallelism. In lines 9a, 9b, 9c and 9d, for example, a group of *matres lectionis* and relative pronouns are put together so as to "tighten up" its structure:

9a mh-šhyh

9b hw³ šyhy**h**

9c wmh-šncšh

9d hw' šy'sh

There is another example in verse 6ab, where /w/ and /l/ are fully exploited, as *matres lectionis* and as a part of the preposition ('1) respectively.

6a hwlk 3l-drwm

6b wswbb 1-spwn

As shown in Chart 2 below, the vowels in Qoheleth 1:3-11 seem to be dominated by $/\bar{a}$ /, which occurs in 28 out of 32 cola in the text, with 16 cola having two or more occurrences. However, no significant examples of phonetic parallelism can be found . The vowels /o/ and /u/ are absent in the text.

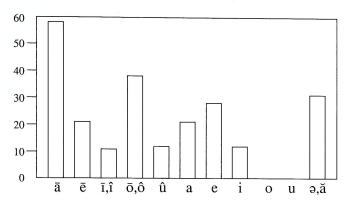


Chart 2: Statistical count of vowels in Qoheleth 1:3-11

Leech (1969:89) suggests that there are six types of sound patterns in English poetry: 19

1.	CVC great/grow	send/sit	('alliteration')
2.	CVC great/fail	send/bell	(ASSONANCE)
3.	CVC great/meat	se nd /ha nd	(CONSONANCE)
4.	CVC great/grazed	send/sell	(REVERSE RHYME)
5.	CVC great/groat	send/sound	(PARARHYME)
6.	CVC great/bait	send/end	('rhyme')

Applying these categories to Qoheleth 1:3-11, all kinds of sound patterns can be found.

Pattern	Type	Example	Line
1. C VC	alliteration	h ôlēk h ārûªḥ	6c
2. CVC	assonance	sôbēb sōbēb hôlēk	6c
3. CVC	consonance	šā m hē m	7d
4. CV C	reverse rhyme	ləʿ ô lām ʿ ō mấdet	4b
5. CVC	paraphyme	h ānnəḥālî m h ōləkî m 'el- h ayyā m	7a
6. CVC	rhyme	šehannəḥāl îm hōlək îm	7c

Here Segert's method (1992:172) is followed; only those features that occur at the end of each colon are taken into consideration in the survey. The most significant example for consonance appears in verse

¹⁹ Leech indicates the unvarying parts with bold face; C symbolizes a consonant cluster, not a single consonant.

²⁰ Segert (1992:172) only pays attention to the end of the cola because special features in this position contribute most significantly to the cohesion of verses and their groupings.

7, in particular in 7cd, a sequence of words almost all end in /m/:²¹

7a kol-hānnəḥālî**m** hōləkî**m** 'el-hayyā**m**

7b wəhayyām 'ênénnû mālē'

7c 'el-məqôm šehannəḥālîm höləkîm

7d šām hēm šābîm lāláket

A pair exhibiting the pattern of assonance is found in verses 6ab:

6a hôlēk 'el-dārôm

6b wəsôbēb 'el-sāpôn

The ABAB sequential pattern of assonance and rhyme (A: assonance; B: rhyme) is found in lines 10bcd and 11ab:²²

10c kəbār hāyāh ləʻōlām**îm** 10d 'ăšer hāyāh milləpānēn**û** 11a 'ên zikrôn lārī'šōn**îm** 11b wəgam lā'aḥărōnîm šeyyihy**û**

²¹ Segert (1992:174) cites the work of Getty and suggests the Greek term *Homoeoteleuton* (ending alike) despite the fact that Getty (1975:353) defines it as "similiar case ending" especially in Greek and Latin literature. This concept of *Homoeoteleuton* can be applied here since case endings disappeared early on the history of the Hebrew language.

²² Segert points out that the structure of this alternating sequence, but with alternation of /-am/ or /-tam/ with /-hem/, is also found in Yeshu ben Sira's šəbaḥ 'ăbōt 'ōlām. For more examples of this pattern, see Berlin 1985:114-21.

																								Г
Verse	.se	Consonants	ants	,																				
v.3	mh-ytrwn Pdm bkl- ^c mlw	m,m,m	w,w	1,1,1			^	þ	p	h			>	×	l n	n n		U			L			L
	šy'ml tht hšmš	8,8,8	m'm'	=						Ъ		4	>		_ 	Е		U					×s	_
4.4	dwr hwlk wdwr b'	w.w.w.w					^	þ	p	h				~	_						L			
	wh²rṣ l'wlm 'mdt	w.w	=	<u>۲</u> -	m,m		^		p	h	L				l n	_		J		s.	L			
v.5	wzrh šmš wb' hšmš	š,š,š,š					^	þ	_	h v	G	d.			_ _	-					L		×	, .
	w ¹ -mqwmw šm ² p	w.w.w	ç.	m,m			^			\$					l n	Ε			Ь ф				×	
	zwrh hw² šm	w,w					^		_	h v		ч			_	Ε							×	_
9.v	hwlk 21-drwm	w,w	Ξ:				^		ъ	٦ د				×	_	Ξ					ь			_
	wswpp 31-spwn	w.w.w	p,b				^	Ф		=						п	s		d	s.				
	swbb sbb hwlk hrwh	s's	w,w,w	p,b,b,b	h,h			þ	-	h ×				×	_						ы			
	w ^c l-sbybtyw šb hrwḥ	w.w.w	p , b , b	y,y				Ф	_	h W		ų	Y		_			v			ь	201		
V.7	kl-hnhlym hlkym 1-hym	k,k	1,1,1	h,h,h	y.y.y	m,m,m	^		_	_		۲.	×	<u>×</u>		מר								
	whym 'ynnw ml'	w,w	Ç-	y.y	m,m	u'u	^		_	4			>		_	п								_
	չԼ-mqwm šhnhlym hlkym	Ξ:	m,m,m,m	h,h	y.y				_	a s		ч.	>	×	Ε	u L			9			,un	v.c	
	šm hm šbym Ilkt	s,s	m,m,m	=				þ		ع			Y		Ε.	_						,00		
8.7	kl-hdbrym ygʻym	y,y	m,m					8 q	P	4			Y		Ε_	_					L			
	P-ywkl 'yš Idbr	1	ç.	у,у			^	P.	þ	3												×so		
	P tsb ^c yn lr³wt	=	Ž-	נינ	<u>۲</u> -		^	Ъ		\$			>	_		п		U			L	,ss	-	
	wP-tmP 'zn mšm'	=	ć:	m,m,m			^			3	2			_	ш	u		v				×so	м.	
6.v		h,h,h								_			>		Ε	_						×ss		
	hw² šyhyh	h,h,h		y.y			^		_	٠ *			>									×S		
	wmh-šn ^c sh		h,h						_	3					Ε	<u>_</u>		U				S		
	hw² šyćsh		h,h				^			¥			>					J				s		
	w²yn kl-hdš tht hšmš	ų,ņ	\$, <u>\$</u> , <u>\$</u>	: ב			^		p	*		Ţ.	χ.	- -	Ξ	_						»vo		
v.10		y.y	s,s	1,1			^	9	р				Y		-	_					ı	900		
	r'h-zh ḥdš hw'	ç.	h,h,h				^		р	*	2	4									L.	×ss		
	kbr hyh l¹lmym	h,h	y.y	:	m,m			p		_			>	_	_	_		U			L			
		h,h	n'u				^		_	×.			>	_	П	_			Д		_	>50	2000	
v.11		ç.	y.y	n,n,n	1,1		^			≱	2		>	_ _	Н	u u						»vc		
	wgm Pḥmym šyhyw	w,w	m,m,m	y.y.y			^	0.0	_			4	>	_	Ξ	_						×S		
	P-yhyh Ihm zkrwn	=	y.y	h,h,h			^		_		2		>	-	Ε	_								
	'm šyhyw Pḥmh	m,m	y.y	h,h			^		_			4	Y	-	Ε			U				×		_
																								_

Table 8: Distribution of consonants in Qoheleth 1:3-11

													100
Verse	ese	Vowels											
v.3	māh-yyitrôn lā²ādām bəkol-ʿămālô	ā,ā,ā,ā	6,6				 0	ıa			ô		
	šeyya ^c ămōl táḥat haššāmeš	e'e	a,a,a			В	e	ıæ			0		
4.4	dôr hôlēk wədôr bā	0,0,0						ıø		e	ŷ		
	wəha²áreş lə¢ôlām comádet	ā,ā,ā,ā	e'e'e	ō,ō			e	ıa			$\hat{0},\hat{0}$		
v.5	wəzāraḥ haššémeš ûbā² haššámeš	ā,ā,ā	a,a	e,e,e		В	e	ıcı					
	wa'el-maqômô šô'ēp	0,0,0					e			e	ŷ		
	zôrēªḥ hû² šām							ıct		ø	ô	û	
v.6	hôlēk ²el-dārôm	0,0						ıæ		ø	ŷ		
	wəsôbēb 2el-ṣāpôn	0,0					e	ıa		e	ô		
	sôbēb sōbēb hôlēk hārûªḥ	0,0,0	ē,ē,ē					ıæ		e	ô	û	
	wəʻal-səbîbōtâw šāb hārûªḥ	â,ā,ā				а		ıæ		e	0	û	
٧.7	kol-hānnəḥālîm hōləkîm 'el-hayyām	ā,ā,ā	1,1			ಡ	0	ıæ	٠.		Ō	û	
	wəhayyām ²ênénnû mālē²	ā,ā	ê,ē			а		B		ė		û	
	el-məqôm šehannəḥālîm hōləkîm	e,e	0,0			æ	e e	ಣ	, -		0,0		
	šām hēm šābîm lāláket	ā,ā,ā,ā					e)	ıd	,	e			
8.	kol-haddəbārîm yəgē'îm	1,1				В	0	ıæ	, -	ø			
	انyûkal ئîš lədabēr	a,a				В			. -	e	0	û	
	lð² tisbbac ayin lir²ôt	0,0	i,i,i	a,a		В					ō		
	wəl♂ timmālē² ¹ốzen miššəmō*	0,0,0	i,i				 e	ıæ		e	ō		
6.7	māh-ššehāyāh	ā,ā,ā					e	ıø					
	hû² šeyyihyeh		e'e				 e)					û	
	ûmāh-ššenna'āšāh		ā,ā			ಡ	e	ıæ					
	hû² šeyyē'āseh	e'e					 e)	ß		ø		û	
	wə'ên kol-ḥādāš táḥat haššāmeš	ā,ā,ā	a,a,a			B	o 9	ıæ		é			
v.10	yēš dābār šeyyo³mar	ā,ā				ಡ	e)	ıæ		e	0		
	rə²ēh-zeh ḥādāš hû²	ā,ā					e	ıcı		ø		û	
	kəbār hāyāh ləʻōlāmîm	ā,ā,ā,ā						ıæ	Ţ		ō		
	>ăšer hāyāh milləpānēnû	ā,ā,ā					 e	ıæ		e		û	
v.11	'ên zikrôn lārī'šōnîm	1,1	0,0					ıæ	$\bar{1},\hat{1}$	ė	0,0		
	wəgam la'aḥărōnîm šeyyihyû	a,a				ß	 e	ıæ			0	û	
	lō²-yihyeh lāhem zikkārôn	ō,ô	i,i	e'e	ā,ā		 e	ıd			0,0		
	'im šeyyihyû lā'aḥărōnāh	i,i	ā,ā			ß	 a	ıæ			0	û	
										l			

Table 9: Distribution of vowels in Qoheleth 1:3-11

Conclusion

Although some scholars have suggested that the Book of Qoheleth is an instance of prose rather than poetry, this study shows that many of the distinctive features of poetry can in fact be found in Qoheleth 1:3-11. As with most other poetry in the Bible and in Northwest Semitic literature as a whole, parallelism is undoubtedly the main structural feature of Qoheleth 1:3-11. It can be concluded that this passage is not prose, but rather a poem.

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ABSTRACT

Qoheleth is not commonly referred to in the study of Hebrew poetry, perhaps due to the continuing controversy as to whether it is in fact poetry or prose. This paper aims to prove that Qoheleth 1:3-11 is indeed poetry, by means of a new analysis of parallelism in the work.

撮 要

在研究希伯來詩時,傳道書常常被忽略,或許由於其體裁較具爭論性。本文章主要誘過各種平行句的分析,證明傳道書一章3至11節是詩的體裁。