# QOHELETH 1:3-11: PROSE OR POETRY? ${ }^{1}$ 

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## Introduction

The many questions raised by the Book of Qoheleth involve not only the concepts that exist in the book, which diverge from traditional Israelite religious thought, ${ }^{2}$ but also certain grammatical problems that reflect various features of the Hebrew language in a later period. ${ }^{3}$ The

[^0]Book of Qoheleth seems to have been ignored in the study of poetry. ${ }^{4}$ Lowth (1969:175), for example, maintains that it has a very few of the relevant characteristics of poetry. ${ }^{5}$ Though many scholars have claimed that the book is a prose, some do believe that a large portion of the book is poetry. ${ }^{6}$ The purpose of this paper is to analyze Qoheleth 1:3-11 and to examine its distinctive features from various aspects. All these aspects will be the criteria to assess whether Qoheleth 1:3-11 is a poem or not.

## Quantitative Analysis ${ }^{7}$

Since many scholars emphasize the semantic, grammatical or syntactical parallelisms in poems, quantitative analysis might seem to have a minor role to play in the study of poetry. ${ }^{8}$ However, there are various methods of measuring each colon: word count, syllable count, consonant count and verse-unit count.

[^1]| Verse | Word <br> Count | Syllable <br> Count | Consonant <br> Count | Vocable <br> Count | Verse-Unit <br> Count |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 3 | $5 / / 3$ | $11 / / 9$ | $18 / / 12$ | $34 / / 25$ | $3 / / 3$ |
| 4 | $4 / / 3$ | $6 / / 10$ | $12 / / 14$ | $21 / / 29$ | $4 / / 3$ |
| 5 | $4 / / 3 / / 3$ | $11 / / 7 / / 5$ | $15 / / 12 / / 9$ | $31 / / 20 / / 16$ | $4 / / 2 / / 3$ |
| 6 | $3 / / 3 / / 4 / / 4$ | $5 / / 6 / / 9 / / 10$ | $10 / / 11 / / 15 / / 16$ | $17 / / 19 / / 29 / / 28$ | $2 / / 2 / / 4 / / 3$ |
| 7 | $5 / / 3 / / 4 / / 4$ | $11 / / 8 / / 11 / / 7$ | $18 / / 12 / / 18 / / 12$ | $34 / / 25 / / 32 / / 24$ | $3 / / 3 / / 3 / / 4$ |
| 8 | $3 / / 4 / / 4 / / 4$ | $8 / / 7 / / 7 / / 11$ | $13 / / 13 / / 14 / / 14$ | $24 / / 23 / / 22 / / 32$ | $2 / / 3 / / 3 / / 3$ |
| 9 | $2 / / 2 / / 2 / / 2 / / 5$ | $4 / / 4 / / 6 / / 5 / / 10$ | $6 / / 8 / / 8 / / 8 / / 16$ | $12 / / 13 / / 15 / / 16 / / 30$ | $2 / / 2 / / 2 / / 2 / / 4$ |
| 10 | $3 / / 4 / / 3 / / 3$ | $6 / / 6 / / 8 / / 9$ | $10 / / 11 / / 12 / / 12$ | $21 / / 19 / / 24 / / 25$ | $3 / / 3 / / 3 / / 3$ |
| 11 | $3 / / 3 / / 4 / / 3$ | $7 / / 10 / / 8 / / 9$ | $15 / / 15 / / 14 / / 13$ | $24 / / 28 / / 26 / / 25$ | $3 / / 3 / / 3 / / 3$ |

Table 1: Quantitative analysis of Qoheleth 1:3-11
Table 1 shows that verses $5,6,7$ and 8 are characterized by reasonably good parallelism. In terms of word count, verses 5, 6 and 7 are well-balanced, and verse 8 also displays good parallelism with respect to consonant count. In vocable count, verses 6 and 7 have the pattern of ABAB . In verse-unit count, the parallelism is more significant, especially in verses 10-11.

## Parallelism

## Repetitive Parallelism

Pardee (1988:194) suggests that there are two kinds of repetitive parallelism: verbatim repetitive parallelism, which involves the exact forms of the same root being used; and weak repetitive parallelism, which involves different forms of the same root being used. As Table 2 shows, Qoheleth 1:3-11 has a high incidence of repetitive parallelism. Of the total of fifty roots used in this poem, only twenty-two roots, that is less than half, occur only once of the twenty eight roots which occur more than once, and about half (thirteen) occur more than twice. Despite the frequent occurrence of minor elements, particles such as , על and etc, verbatim repetitive parallelism can be found in verses 4 and 5, in which the words דֶשׁׁמֶשׁ used in verse 7 and the verb in lines 10 b and 10 c can be classified in this group. There is weak repetitive parallelism in verse 9 , where the suffix and prefix conjugation of the verbs עשׂה and are repeated.

These kinds of parallelism are found in four types of environment: (1) Colon or half-line parallelism: occurring within a colon; (2) Regular parallelism: occurring within a bicolon; (3) Near parallelism: occurring immediately in adjacent bicola; (4) Distant parallelism: separated by at least one bicolon. (Pardee 1988:187) In Qoheleth 1:3-11, more than thirty words are used repeatedly. The distribution of words according to type of parallelism is summarized in Table 3, noting in which verse each occurs. The preposition is not discussed for two main reasons. Firstly, this preposition has various functions in the text, such as combining two elements with the preposition in Line 3a and combining the infinitive constructs in lines 8 b and 8 c . Lumping together the various roles of has a case of parallelism would be an unreasonable oversimplification. Secondly, due to its different positions in various verses, $ל$ can be assumed as a grammatical device rather than a poetic one. ${ }^{9}$ A similar example is the conjunctive waw, which is used inconsistently in the text. It is difficult to imagine any convincing argument that this is a poetic device. ${ }^{10}$

As Table 3 shows below, colon parallelism and near parallelism do not play an important role in Qoheleth 1:3-11. Those we do find are

 lines 7 a and 7 c (near parallelism). There are no cases of weak repetitive parallelism. Regular and distant parallelisms are the major structural feature of the text. Sometimes verbatim repetitive parallelism such as

[^2]in lines 3 b and 9c is involved, sometimes weak repetitive parallelism such as the verb from the root עשׂה in lines 9c and 9d is involved. In Qoheleth 1:3-11, almost every verse shows the characteristics of distant parallelism. ${ }^{11}$ This means that the structure is interposed throughout the passage, and thus one verse is closely related to others not only horizontally by colon or regular parallelisms, but also vertically by near and distant parallelism. The verb from the root of $ה$, for instance, is used in different forms (different conjugations with different numbers) throughout verses 9 tol1, not only with regular parallelism in lines 9 a and 9 b , but also with distant parallelism in various cola (9a, 10c and $10 \mathrm{~d}, 11 \mathrm{~b}, 11 \mathrm{c}$ and 11 d ).

[^3]Transliteration:

Table 2: Distribution of repetitive parallelism in Qoheleth 1:3-11

|  | mh-ytrwn Pdm bk šy‘ml tḥt hšmš |
| :---: | :---: |
| . 4 | dwr hwlk wdwr ${ }^{\text {b }}$ |
|  | wh'rṣ 1'wlm 'mdt |
| v. 5 | wzrṭ hšmš wb' hšmš |
|  | w'l-mqwmw šw'p |
|  | zwrh hw' šm |
| 6 | hwlk ग-drwm |
|  | wswbb 'l-spwn |


wcl-sbybtyw šb hrwh
v. 7 kl-hnhlym hlkym ${ }^{1}$ l-hym
whym 'ynnw ml'
šm hm šbym llkt


mh-šhyh
wmh-šn's̀h
hw' šy‘š̀h
W’yn kl-hdš tḥt hšmš
v. 10 yš dbr šy’mr
r'h-zh ḥdš hw ${ }^{\text {² }}$
kbr hyh Klmym
v. 11 'yn zkrwn Ir'šnym
wgm l’hrnym šyhyw
'm šyhyw l’̣̂rnh

| Type of Parallelism | Repetitive Words | Verse |
| :---: | :---: | :---: |
| Colon | dwr | 4 a |
|  | hšmš | 5a |
|  | sbb | 6c |
| Regular | ${ }^{\text {c ml }}$ | 3 ab |
|  | sbb | 6 bcd |
|  | ym | 7 ab |
|  | hlk | 7cd |
|  | dbr | 8 ab |
|  | l | 8 bcd |
|  | hyh | 9 ab |
|  | 's̀h | 9 cd |
|  | hyh | 10cd, 11bcd |
| Near | $\mathrm{b}^{\prime}$ | 4a, 5a |
|  | nḥlym | 7 ac |
|  | mh | 9 ac |
|  | hw | 9 bd |
|  | zkrwn | 11ac |
| Distant | mh | 3a, 9ab |
|  | kl | $3 \mathrm{a}, 7 \mathrm{a}, 8 \mathrm{a}$ |
|  | s | 3b, 7c, 9abcd, 10a, 10d, 11d |
|  | tḥt hšmš | $3 \mathrm{~b}, 9 \mathrm{c}$ |
|  | hwlk | 4a, 6ac, 7acd |
|  | ${ }^{\text {'lmym }}$ | 4c, 11c |
|  | zrḥ | 5 ad |
|  | mqwm | 5c, 7c |
|  | ${ }^{\prime} 1$ | 5c, 6ab, 7ac, |
|  | hw ${ }^{\prime}$ | 5d, 9ab, 10b |
|  | šm | 5d, 7d |
|  | m'l | 7b, 8d |
|  | dbr | 8a, 10a |
|  | $\mathrm{r}^{\text {'h }}$ | 8c, 10b |
|  | hyh | $9 \mathrm{ab}, 10 \mathrm{~cd}, 11 \mathrm{bcd}$ |

Table 3: Repetitive parallelism in Qoheleth 1:3-11

## Semantic Parallelism

$$
\begin{aligned}
& \begin{array}{lllll}
\mathrm{F} & \mathrm{E} & \mathrm{D} & \mathrm{C} & \mathrm{~B}
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { E D C B' A B A }
\end{aligned}
$$

$$
\begin{aligned}
& \text { C' B' A" D C B A' B A }
\end{aligned}
$$

$$
\begin{aligned}
& \text { D A" B" D A A' } \mathrm{A}^{\prime} \quad \mathrm{B}^{\prime} \quad \mathrm{A}^{\prime} \quad \mathrm{B} \quad \mathrm{~A}
\end{aligned}
$$

 $\begin{array}{llllllllllll}\text { B } & \mathrm{B}^{\prime} & \mathrm{A}^{\prime} \mathrm{C} & \text { B } & \text { A } & \mathrm{C}^{\prime} & \mathrm{E} & \mathrm{D} & \mathrm{C} & \mathrm{C} & \mathrm{B} & \mathrm{A}\end{array}$


 $\begin{array}{llllllllll}\mathrm{G} & \mathrm{F} & \mathrm{E} & \mathrm{D} & \mathrm{C}^{\prime} & \mathrm{B} & \mathrm{A}^{\prime} & \mathrm{C} & \mathrm{B} & \mathrm{A}\end{array}$
 $\begin{array}{lllllllllll}\text { K } & H & J & \text { I } & \text { G } & \text { F } & \text { E } & \text { D } & \text { C } & \text { B } & \text { A }\end{array}$
 C"' $\begin{array}{lllllllllll} & \mathrm{E} & \mathrm{G} & \mathrm{B} & \mathrm{C}^{\prime \prime} & \mathrm{E}^{\prime} & \mathrm{E} & \mathrm{C}^{\prime} & \mathrm{D} & \mathrm{C} & \mathrm{B}\end{array} \mathrm{A}$

Table 4: Semantic analysis of parallelism
Turning to semantic parallelism, antonymous pairs are found in verses 5, 6, 7 and 11. In verse 4, two Qal active participles, דָּלֵך and (goes // comes) form an antonymous parallelism. The same interpretation can be applied to verse 5, זָרח (rises // sets), ${ }^{12}$, verse 6, סָׁב סוֹבָב Two other kinds of antonym are the extremity of two poles, as in verse
 (the earliest and the later), and simply negation of

 comes under the category of "list", a type of paradigm in which members are related by an understood common denominator, but are not

[^4]
 "part-whole relationship", a type of paradigm in which one parallel member is an individual constituent of the other, דָּוֹם (the south) and (the north) can be considered as individual members of the whole concept, סְבִיבתָּו (its circuit) in verse 6. The reverse pattern is found in
 are parts. Another category is "merimus", a statement of extremes, which may imply everything that comes in between. Verse 8 , where לְבִבּר (to speak), לִרְאוֹת (to see) and מְשׁמשׁׁ (to hear) imply every kind of human activity comes under this category. The last category, "pronoun", in which the term in line $b$ is a pronoun and the term in line $a$ is its antecedent, can

 // for them).

The author proposes a further category, which pairs a noun of place and its substitute constituent, an adverb of place, a . . Significant pairs of this type can be found in lines 5 b and 5 c and 7 c and 7 d . The structural parallelism is shown below:

> זוֹרחח הוּא שִׁם

Adverb of place
שָׁם הִם שָׁבִים לָלָכֶת
Adverb of place


According to Watson (1995:276-78), there are three kinds of repetition: repetition-initial, end repetition and immediate repetition. These kinds of repetition are fully utilized in Qoheleth 1:3-11: repetitioninitial is found in $4 \mathrm{a}, 8 \mathrm{~b}, 8 \mathrm{c}, 8 \mathrm{~d}$; end repetition in 1:5a; and immediate repetition in 9 and $11 .^{13}$

## Grammatical Parallelism

Micro-analysis
Pardee (1990:255) points out that there is no satisfactory system for grammatical micro-analysis. Here his methodology is simply to parse

[^5]the text arranged as poetic lines. Parallelisms in a bicolon are indicated by boldface type and those in a colon by italics. If parallelisms occur both in the colon and in the bicolon, both boldface and italics are used.

From Table 5, good grammatical parallelism can be seen to occur in every verse, with the sole exception of verse $3,{ }^{14}$ which is an introductory rhetoric question. From verses 4 to 6 , the pattern of expression is clear.

$$
\begin{aligned}
& 4 \text { noun + G participle } \\
& \text { noun + G participle } \\
& \text { noun + (prep n) + G participle } \\
& 5 \text { G sc + noun } \\
& \text { G sc + noun } \\
& \text { (prep n) + G participle + noun } \\
& 6 \text { G participle + noun } \\
& \text { G participle + noun } \\
& \text { G participle + noun } \\
& \text { prep }+G \text { participle + noun }
\end{aligned}
$$

The colon semantic parallelisms in Qoheleth 1:3-11 that occur only in these three verses are grammatically similar or identical, ${ }^{15}$ all involving morphological differentiation to some degree. In lines $4 a$ and $4 b$, the gender in 4 a is masculine (דוֹר) whereas a feminine word is used in line 4b (הָארץ); thus the genders of the following two participles are different. Furthermore, the substantive, "the sun" (הֲשׁׁטשׁ), is replaced by the third person independent pronoun ( N ) in verse 5, a so-called "noun // pronoun" parallelism by Berlin's term (1985:33). The verb, זָּ, in line 5 a is a Qal suffix conjugation, but it is changed to a Qal active participle (זוֹר) in line 5b, a phenomenon Berlin (1985:36) calls "qtl // yqtl" parallelism. This kind of contrast in tense can also be found in verses $8-9$, which are expressed in their own grammatical structure:

[^6]```
8b + +Qal prefix conjugation \(3 \mathrm{~ms}+\) noun (ms) + D infinitive construct
    + Qal prefix conjugation \(3 \mathrm{~ms}+\) noun (ms) +G infinitive construct
    + Niphal prefix conjugation \(3 \mathrm{~ms}+\) noun (ms) +G infinitive construct
    interrogative pronoun + relative pronoun + Qal suffix conjugation 3 ms
        pronoun + relative pronoun + Qal prefix conjugation 3 ms
interrogative pronoun + relative pronoun + Niphal suffix conjugation 3 ms
    pronoun + relative pronoun + Niphal prefix conjugation 3 ms
```

The structure is distinctive in both verses. 8 b and 8 d begin with together with prefix conjugation and infinitive construct. The only difference is the stem. The same phenomenon occurs in 9 a and 9 b with Qal and 9 c and 9 d with Niphal, from the widened perspective of $9 \mathrm{ab} / /$ 9 cd (contrast in conjugation, Berlin 1985:36). However, 9 ab and 9cd are parallel on their own, that is, $9 \mathrm{a} / / 9 \mathrm{~b}, 9 \mathrm{c} / / 9 \mathrm{~d}$. The stems in these two parallels are the same, but the conjugations are different: suffix conjugation with prefix conjugation in Qal (9ab) and Niphal (9cd) respectively (contrast in tense, Berlin 1985:35). Thus, it can be concluded that 8bcd form a tricola parallel ( $8 \mathrm{~b} / / 8 \mathrm{c} / / 8 \mathrm{~d}$ ) and 9abcd form two bicola parallels ( $9 \mathrm{ab} / / 9 \mathrm{~cd}$ ) that consist of two internal pairs of bicola parallels ( $9 \mathrm{a} / / 9 \mathrm{~b}, 9 \mathrm{c} / / 9 \mathrm{~d}$ ). Watson (1995:279-80) suggests that the reason for this kind of frequent change in tense and conjugation is avoidance of repetition. Loader (1979:10) suggests that $1: 11$ is a chiastic unit: ziqrōnA - rī̌̌ōnīmB - ’ahărōnīmB - ziqqārōnA.

Syntactical analysis
The system of analysis in Table 6 is developed by Barbara Kaiser. ${ }^{16}$ She divides clauses into four elements: subject or substantive $(\mathrm{S})$, verb (V) or predicate ( P ), object ( O ) and adverbial modifier (M). A distinctive feature of Qoheleth 1:3-11 is that the subject is repeated in one colon or in a bicolon. For example, the word is repeated in line 4a, חַשְׁpun in line 5a within one colon and the word in lines 6 c and 6d, in a bicolon. Object is never used in main clause. There are only two instances where a direct object is used: one is the relative clause in verse 3 b , the other is the quotation after the imperative in verse 10 b .

[^7]


Table 6: Syntactical analysis in Qoheleth 1:3-11, according to Kaiser

Verse 9 is a significant instance of the phenomenon of syntactic parallelism. The subjects ${ }^{17}$ in the first four cola, הוּ
 Nir" (What is that... it is that). The word wis becomes a pleonastic pronoun that has a verbless substantival predicate. Four clauses, in which two verbs עטשה and used, can act as a nominalization of relative clauses. The analysis below shows that the syntactical structures in various cola in verse 9 are identical.


Syntactical relationships are shown in Table 7 below. In Qoheleth 1:3-11, discounting certain verbless predicates in the sequence subject (substantive) plus predicate, all verbal clauses follow the order of Hebrew syntax: verb plus subject, with the exception of verses 4 and 7. In these two verses, the concept of "marked topic" by Buth's terminology can be applied. ${ }^{18}$ In verses 4ab, two subjects, דיור and verb may be identified as marked topics. This analysis can also be applied to verse 7 ab . Sometimes, we find an adverb particle or adverbial phrase at the beginning of the clause, as in lines 5b (וְאל-מְקוֹמו), 6 d (וְעַל-סְבִיבֹתָּי), 7c (אל־־חקְזוֹם) and 7d (שֶׁם). All of these function as marked foci.

[^8]| v. 3 | māh-yyitrôn lā’ādām bəkol-ămālô $\mathrm{S} \quad \mathrm{P}$ | v. 8 | kol-haddəbārîm yəgē‘̂m S P |
| :---: | :---: | :---: | :---: |
|  | šeyyacămōl táḥat haššámeš |  | lō'-yûkal 'îš ladabēr |
|  | (DO)V(S) M |  | V S M |
| v. 4 | dôr hôlēk wədôr bā |  | lơ' tis̀bba' 'ayin lr'ôt |
|  | S V S V |  | $V \quad \mathrm{~S}$ M |
|  | wəhā’ấreṣ lə`ôlām 'ōmắdet & & walō' timmāle' 'ốzen miššrmo \({ }^{\text {ac }}\) \\ \hline & S M V & & V S M \\ \hline v. 5 & wəzāraḥ haš̌̌émeš ûbā` haššămeš | v. 9 | māh-ššehāyāh |
|  | $V \quad \mathrm{~S}$ V V |  | S P |
|  | wə'el-maqômô šô'ēp |  | hû' šeyyihyeh |
|  | M V |  | S P |
|  | zôrēat hû ${ }^{\text {a }}$ ̌ām |  | ûmā'-ššenna'ăšāh |
|  | $V \quad \mathrm{~S}$ M |  | $\mathrm{S} \quad \mathrm{P}$ |
| v. 6 | hôlēk 'el-dārôm |  | hû šeyyēcàseh |
|  | $V \quad \mathrm{M}$ |  | S P |
|  | wasôbēb 'el-ṣāpôn |  | wə'ên kol-ḥādāš táḥat haššấmeš |
|  | V M |  | $\mathrm{S} \quad \mathrm{P}$ |
|  | sôbēb sōbēb hôlēk hārûah | v. 10 | yēš dābār šeyyō'mar |
|  | V V V S |  | S P |
|  | wə‘al-səbîbōtâw šāb hārûah |  | ro'ēh-zeh haādāš hû |
|  | $M \quad \mathrm{~V} \quad \mathrm{~S}$ |  | $V$ DO P S |
| v. 7 | kol-hānnəḥālîm hōləkîm 'el-hay yām |  | kəbār hāyāh lı¢ōlāmîm |
|  | $\begin{array}{lll}S & V & M\end{array}$ |  | M V(S) M |
|  | wəhayyām 'ênénnû mālē |  | 'ăšer hāyāh milləpānēnû |
|  | $\mathrm{S} \quad \mathrm{P}$ |  | (S) V M |
|  | 'el-məqôm šehannəḥālîm hōləkîm | v. 11 | 'ên zikrôn lārī̌̌ōnîm |
|  | $\begin{array}{llll}M & S & V\end{array}$ |  | S P |
|  | šām hēm šābîm lāláket |  | wəgam lā ahhărōnîm šeyyihyû |
|  | $\begin{array}{llll}\mathrm{M} & \mathrm{S} & \mathrm{V} & \mathrm{M}\end{array}$ |  | P [(S)V] |
|  |  |  | $1 \overline{o l}^{3}$-yihyeh lāhem zikkārôn |
|  |  |  | $V \quad \mathrm{M}$ DO |
|  |  |  | 'im šeyyihyû lā`aḥarrōnāh |
|  |  |  | V (S) M |

Table 7: Syntactical analysis in Qoheleth 1:3-11
( $\mathrm{DO}=$ direct object; $\mathrm{M}=$ adverbial modifier; $\mathrm{P}=$ predicate; $\mathrm{S}=$ subject; $\mathrm{V}=$ verb)

## Phonetic Parallelism

Chart 1 below shows that various consonants, P/, /h/, /w/, /y/, /l/, $/ \mathrm{m} /$, /š/ occur frequently in Qoheleth 1:3-11. This phenomenon is not a mystery, since the first four letters are almost always used as matres lectionis. $/ / /$ is a preposition, either as לor as a part of $4 \kappa, / \mathrm{m} /$ is a plural ending in common nouns and participles, and $/ \check{s} /$ is a relative pronoun.

All these influence the frequency of occurrence in the text. The letter / $t /$ is not found in the text.

Chart 1: Statistical count of consonants in Qoheleth 1:3-11


The poem in Qoheleth 1:3-11 seems to make use of this phonetic feature and display its parallelism. In lines $9 \mathrm{a}, 9 \mathrm{~b}, 9 \mathrm{c}$ and 9 d , for example, a group of matres lectionis and relative pronouns are put together so as to "tighten up" its structure:

9a mh-šhyh
9b hw' šyhyh
9c wmh-šn‘s̀h
9d hw' šy'šh
There is another example in verse 6 ab , where $/ \mathrm{w} /$ and $/ \mathrm{l} /$ are fully exploited, as matres lectionis and as a part of the preposition ('l) respectively.

6a hwlk 'l-drwm
6b wswbb 'l -spwn
As shown in Chart 2 below, the vowels in Qoheleth 1:3-11 seem to be dominated by $/ \bar{a} /$, which occurs in 28 out of 32 cola in the text, with 16 cola having two or more occurrences. However, no significant examples of phonetic parallelism can be found. The vowels $/ \mathrm{o} /$ and $/ \mathrm{u} /$ are absent in the text.

Chart 2: Statistical count of vowels in Qoheleth 1:3-11


Leech (1969:89) suggests that there are six types of sound patterns in English poetry: ${ }^{19}$

1. CVC great/grow send/sit ('alliteration')
2. CVC great/fail send/bell (ASSONANCE)
3. CVC great/meat send/hand (CONSONANCE)
4. CVC great/grazed send/sell (REVERSE RHYME)
5. CVC great/groat send/sound (PARARHYME)
6. CVC great/bait send/end ('rhyme')

Applying these categories to Qoheleth 1:3-11, all kinds of sound patterns can be found.

| Pattern | Type | Example | Line |
| :---: | :---: | :---: | :---: |
| 1. CVC | alliteration | hôlēk hārûạ | 6 c |
| 2. CVC | assonance | sôbēb sōbēb hôlēk | 6c |
| 3. CVC | consonance | šām hēm | 7 d |
| 4. CVC | reverse rhyme | l`ôlām `ōmádet | 4b |
| 5. CVC | paraphyme | hānnəhālîm hōləkîm 'el-hayyām | 7 a |
| 6. CVC | rhyme | šehannəḥālîm hōləkîm | 7 c |

Here Segert's method (1992:172) is followed; only those features that occur at the end of each colon are taken into consideration in the survey. ${ }^{20}$ The most significant example for consonance appears in verse

[^9]7, in particular in 7 cd , a sequence of words almost all end in $/ \mathrm{m} /:^{21}$
7a kol-hānnəḥālìm hōləkîm 'el-hayyām
7 b wəhayyām 'ênénnû mālē'
7c 'el-məqôm šehannəḥālîm hōləkîm
7d šām hēm šābîm lālāket
A pair exhibiting the pattern of assonance is found in verses 6ab:
6a hôlēk ’el-dārôm
6 b wasôbēb 'el-ṣāpôn
The ABAB sequential pattern of assonance and rhyme (A: assonance; $B$ : rhyme) is found in lines 10 bcd and $11 \mathrm{ab}:{ }^{22}$

10c kəbār hāyāh lə‘ōlāmîm
10 d 'ăšer hāyāh milləpānēnû
11a 'ên zikrôn lārī̌šōnîm
11 b wəgam lā’aḥărōnîm šeyyihyû

[^10]
Table 8: Distribution of consonants in Qoheleth 1:3-11

Table 9: Distribution of vowels in Qoheleth 1:3-11

## Conclusion

Although some scholars have suggested that the Book of Qoheleth is an instance of prose rather than poetry, this study shows that many of the distinctive features of poetry can in fact be found in Qoheleth 1:311. As with most other poetry in the Bible and in Northwest Semitic literature as a whole, parallelism is undoubtedly the main structural feature of Qoheleth 1:3-11. It can be concluded that this passage is not prose, but rather a poem.

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#### Abstract

Qoheleth is not commonly referred to in the study of Hebrew poetry，perhaps due to the continuing controversy as to whether it is in fact poetry or prose．This paper aims to prove that Qoheleth 1：3－11 is indeed poetry，by means of a new analysis of parallelism in the work．

\section*{撮 要}

在研究希伯來詩時，傳道書常常被忽略，或許由於其體裁較具爭論性。本文章主要透過各種平行句的分析，證明傳道書一章 3 至 11 節是詩的體裁。


[^0]:    ${ }^{1}$ This forms part of a term paper the author wrote while attending the Biblical poetry course at Jerusalem University College. Here the author mainly follow Pardee's methodology. The content has been revised slightly.
    ${ }^{2}$ Many scholars have suggested that the unfamiliar concepts in the Book of Qoheleth reflect the influence of Egypt, Babylon and Greece. See Whitley 1979:152-75.
    ${ }^{3}$ Dahood argues that the author of the Book employed a Phoenician orthography and way of using words, while Ginsberg suggests that it is written in Aramaic. Most scholars suggest that the language of the Book belongs to a later, post-Exilic period, although Fredericks (1988) proposes a pre-Exilic period.

[^1]:    ${ }^{4}$ Thus no examples from the Book of Qoheleth are quoted in the works of Gray (1972), Geller (1979) or O'Connor (1997).
    ${ }^{5}$ In his own words (1969:174), "The style of this work [Book] is singular; the language is generally low, I might almost call it mean or vulgar; it is frequently loose, unconnected, approaching to the incorrectness of conversation; and possesses very little of the poetic character."
    ${ }^{6}$ In the historical development of interpretation, the Books of Job, Psalms, Proverbs, Song of Songs, and Lamentations together with Qoheleth have been considered to be composed in metrical verse. (For more details, see Kugel 1981:168-70, 188, 208, 223, 228.) Silberschlag (1975:339) points out that the authors of Job and Qoheleth are poets. Von $\operatorname{Rad}$ (1972:121) holds a similar view and Ogden (1987:30) explicitly calls this section a poem. For discussion on the question of prose versus poetry, see Whybray 1989:31.
    ${ }^{7}$ Here the Pardee's study of quantitative analysis of poetry is followed. For more details about the contribution of each method of counting, see Pardee 1988:4-5 n.7-9.
    ${ }^{8}$ The author ignores the stress theory of meter in this paper for two reasons. First, stress is usually at the end. Blau (1993:32) suggests that in the last period of stress change in Biblical Hebrew, there was a strong inclination towards stressing on the last syllable. (For more details about the development of stress in Biblical Hebrew, see Blau 1993:30-37.) The meter in a Hebrew poem is therefore less significant than it is in a poem in other languages. Second, there are limitations on stress in Hebrew, such as avoidance of two contiguous stressed syllables, although this is not consistently observed (See Qoh. 18d, "תחקּלא אזֶן"). Lambdin (1973:207-208) points out three ways of avoiding it: proclisis, retraction of stress and conjunctive daghesh. Conjunctive daghesh can be found elsewhere after the word מַּ in Qoh 1:3, 9ab. The author suspects that the proclisis
     this is correct or not, there is no significant occurrence in Qoh. 1:3-11, regardless of Gordis' suggestion (1968:203) that the dominant meter is the four-beat stich in v. 5 and 6 , the three-beat stich in v. $3,4,7$.

[^2]:    ${ }^{9}$ In his study of Ps. 111, Pardee (1992:123) admits that he is unable to explain the structure of the composition created by repetition of particle. No pattern of distribution appears meaningful because "the prepositional repetitions in regular distribution tend to be followed by semantically dissimilar nouns and the prepositional phrases tend to have different syntactic functions." Kugel (1981:22) suggests that the two different prepositions $ל$ and $\Delta$ in lines 8 c and 8 d can be construed as parallelism of "prepositional alternation". This seems unconvincing if the criteria of parallelism are determined only by preposition. According to him, parallelism is determined necessarily by the same pattern of negative particles, different conjugations of verbs and infinitive constructs, but not solely by two prepositions. Furthermore, compared with Qoh 6:3 where portested after the verb , mhis ל may have a special function here. (See Schoors 1992:192) If this is true, the so-called "preposition alternation" parallelism is inappropriate and not applicable.
    ${ }^{10}$ Although the author guesses that the conjunctive waw is used in line 4 a for reasons of quantitative harmonization (word count $2 / / 2$, syllable count $3 / / 3$ and consonant count $6 / / 6$ ), no other example can be found in this text. Also, the use of the conjunction at the beginning of line 5a is strange, which is unlike in other verses. The omission of waw between סוֹבָב סבֵב הוֹלִּד הָרוּדַ in line 6 c is difficult to explain.

[^3]:    ${ }^{11}$ The proof may be that these verses form a whole unit.

[^4]:    ${ }^{12}$ Here are two Qal suffix conjugations. The author would like to argue that these two actions, the rising and setting of the sun (east and west), together with line 6 a and 6 b , the wind blowing to the south and returning to the north, form a merism, including all the text in between.

[^5]:    ${ }^{13}$ Watson (1995:278) points out that these two verses are less clear.

[^6]:    ${ }^{14}$ However, there is a weak repetitive parallelism, בִּכְל-שָׁמָלו שִׁיֶׁמל ל.
    ${ }^{15}$ In line 5a, the form, N , of the Qal suffix conjugation is identical to that of the Qal active participle in line 4 a. Is it possible that the verb may be "vocalized" as Qal active participle as well, by changing from זָּרָ to in order to construct the whole unit as parallelism, though Isaksson (1987:93) rejects this idea? If this assumption is correct, these three verses are of identical grammatical parallelisms. Nevertheless, they are grammatically the same in each verse, both from the perspective of colon (lines $4 a$ and $5 a$ ) and from the perspective of bicolon (lines $4 a, 4 b, 5 a, 5 b, 6 a, 6 b, 6 c$ and $6 d$ ).

[^7]:    ${ }^{16}$ Barbara Kaiser applied this system in her doctoral study of Lamentations. (For more details, see Pardee 1988: 40 n 50 .) Apart from different names for various terms, her division is in fact identical to that of Collins's. Collins uses NP' and NP² instead of subject and object respectively (1978:26).

[^8]:    ${ }^{17}$ It may also be called "substantives" in the case of substantival predicates. In Tables 6 and 7, the cover term "subject" is used for simplicity.
    ${ }^{18}$ Buth (1992:83-86) studies Psalm 51 and distinguishes the concept of "marked topic" from "marked focus" in the poetry of Biblical Hebrew. He assumes that "preverb word order" is used for both focus and topic. According to him, marked focus is "a choice to use a marked, special structure to highlight a salient constituent of a clause for reasons of completion, contrast, or counter-presupposition" (1992:83). Marked topic "uses a special, marked structure to set off a constituent as a point of relationship to the context - either forwards (cataphoric) or backwards (anaphoric) or both." (1992:84)

[^9]:    ${ }^{19}$ Leech indicates the unvarying parts with bold face; C symbolizes a consonant cluster, not a single consonant.
    ${ }^{20}$ Segert (1992:172) only pays attention to the end of the cola because special features in this position contribute most significantly to the cohesion of verses and their groupings.

[^10]:    ${ }^{21}$ Segert (1992:174) cites the work of Getty and suggests the Greek term Homoeoteleuton (ending alike) despite the fact that Getty (1975:353) defines it as "similiar case ending" especially in Greek and Latin literature. This concept of Homoeoteleuton can be applied here since case endings disappeared early on the history of the Hebrew language.
    ${ }^{22}$ Segert points out that the structure of this alternating sequence, but with alternation of /-am/ or /-tam/ with /-hem/, is also found in Yeshu ben Sira's šəbaḥ 'ăbōt ‘ōlām. For more examples of this pattern, see Berlin 1985:114-21.

